

**KARADENİZ TECHNICAL UNIVERSITY  
REGULATION GOVERNING GRADUATE EDUCATION**

**PART 1**

**Aim, Scope, Basis, and Definition of Terms**

**Aim**

**ARTICLE 1-** (1) This document aims to regulate the procedures governing the conduct of all graduate education, examinations and assessment offered in the graduate programs consisting of masters with and without thesis, doctorate, and proficiency in art at Karadeniz Technical University.

**Basis**

**ARTICLE 2-** (1) This Regulation has been prepared based on Articles 14 and 44 of the Higher Education Law, numbered 2547, dated November 4, 1981.

**Definitions**

**ARTICLE 3-** (1) Wherever the following terms appear in this document, they shall be taken to refer to:

- a) ALES (Akademik Personel ve Lisansüstü Giriş Sınavı): The Academic Personnel and Graduate Education Entrance Examination,
- b) ECTS: European Credit Transfer and Accumulation System,
- c) E-YDS: Electronic Foreign Language Examination
- d) Foreign language equivalent score: An equivalent score from the exam accepted by Inter-University Institutions other than YDS, YÖKDİL and e-YDS
- e) GMAT: Graduate Management Admission Test
- f) Graduate School Department: Departments in the Graduate Schools affiliated to Karadeniz
- g) Graduate School: Graduate Schools affiliated to Karadeniz Technical University
- h) GRE: Graduate Record Examinations
- i) IUC: Inter-University Council
- j) ÖSYM (Ölçme, Seçme and Yerleştirme Merkezi): Student Selection and Placement Center
- k) ÖYP: Teaching Staff Training Program
- l) Plagiarism: The practice of knowingly or unknowingly taking and using someone else's work, ideas, methods or data without crediting the source and presenting them as one's own
- m) Rector: Rector of Karadeniz Technical University
- n) Senate: Senate of Karadeniz Technical University
- o) TOEFL: Test of English as a Foreign Language
- p) University: Karadeniz Technical University
- q) YDS: Foreign language examination
- r) YÖKDİL: Foreign language examination of Higher Education Institutions

**PART 2**

**Master's Programs**

**General provisions**

**ARTICLE 4-** (1) Master's programs are conducted in two modes, namely, Master's programs with a thesis and non- thesis Master's programs.

(2) Student transfers from non-thesis master's programs to master's programs with a thesis can be made provided that the minimum requirements are met. In addition, those who provide minimum 30 credits and 60 ECTS in master's programs with a thesis are awarded a non-thesis master's diploma if they wish, provided that they are successful in the term project and proficiency exam.

(3) Upon the decision of the Council of Higher Education (YÖK), without an obligation of lecturer and students to being in the same place, postgraduate distance education programs can be offered at the University where teaching is planned and carried out based on information and communication technologies. Provisions regarding fields for which distance education programs can be offered, courses offered through distance education, their credits and ECTS credits, preparation of course materials, way of exams, protocols to be signed between higher education institutions for this purpose, and other issues related to distance education are determined by YÖK.

### **Application and admission to graduate programs**

**ARTICLE 5-** (1) In order to apply to the master's program with thesis, candidates must hold an undergraduate diploma and an ALES score determined by Senate, provided that it is no less than 55 in the score type relevant to the program applied for. Instead of an ALES score, other examination scores with equivalencies established by YÖK such as Graduate Record Examination (GRE) and Graduate Management Admission Test (GMAT) may be accepted. However, an ALES score is not required for student admission to Graduate School Departments in fine arts and the conservatory.

(2) ALES score may not be required for admission to non-thesis master's programs.

(3) For admission to a master's program with a thesis, the weight of the ALES score (provided that it is weighted at no less than 50% in the final mark) is determined by the Senate.

(4) ALES score, undergraduate grade point average, written exam and/or interview results are evaluated for student admission to master's program. Other issues regarding the application are based on the principles determined by the Senate.

(5) Student Admission to graduate programs conducted at the university is completed based on the proposal of the Graduate School Department, the decision of the concerned Graduate School Board, and the approval of the University Administrative Board.

(6) Graduate programs to which the Graduate School will accept students, student quotas to be taken into them, required documents for application, application and exam dates and other requirements, if any, are announced by the Rectorate at the beginning of each semester.

(7) Candidates applying to graduate programs must submit the required documents to the Graduate School within the periods specified in the announcement. The original or certified copies of the documents required for application and registration are accepted.

### **Master's program with a thesis**

**ARTICLE 6-** (1) The master's program with a thesis allows the student to access information using scientific research methods and enables them to gain the ability to compile, review, and discuss information.

(2) The phases of a Master's program with a thesis consist of at least seven credit courses with no less than twenty-one total credits, one seminar course, and a thesis work. In addition, the Scientific Research Methods and Publication Ethics, which is non-credit course, is required to be taken. The seminar course and thesis work, which are non-credit, are evaluated as successful or unsuccessful. Credit courses, seminars and thesis work are carried out in English in master's thesis programs in which the medium of instruction is

English at the rate of 100%. In these programs, thesis is required to be written in English. Master's program with a thesis consists of minimum 60 ECTS credits for one academic year, covering at least eight courses, including the seminar course, and the thesis work, corresponding to a minimum total of 120 ECTS credits. Students can take the seminar course in the first semester following the appointment of an advisor. Students are required to specify the thesis topic and report the proposal to the Graduate School and register for the thesis course each semester. In addition, students can take the field of specialization, which is a non-credit course, opened by the thesis advisor after the student advisor is assigned.

(3) At most two courses may be taken from undergraduate programs provided that they were not taken during undergraduate education. Students can take a maximum of two graduate courses offered in other institutions of higher education or the ones not offered at the University, by recommendation of the Graduate School Department and with the approval of the Graduate School Administrative Board.

(4) A Master's with a thesis program can also be offered in an evening education program.

### **Period of education**

**ARTICLE 7-** (1) The normal duration of master's programs with a thesis is four semesters, while the maximum duration is six semesters, excluding the time spent in scientific preparation. It starts from the semester in which the related courses are offered, regardless of whether they are registered for each semester or not.

(2) Students who have not completed all credit/non-credit curriculum courses and the seminar course successfully at the end of the four semesters or those who fail to fulfill the success requirements/criteria determined by the University within this period, those who fail in their thesis work, or do not participate in thesis defense at the maximum allowed duration shall be dismissed from the University.

(3) Provided that the necessary requirements are met, and the thesis is written, the thesis delivery in the master's program can be done no earlier than the fourth semester.

(4) In case of disasters and epidemics, students who are at the stage of writing their thesis can be given an extension of one semester upon request. Depending on the stage of the disaster or epidemic, if they apply again, they can be given an extension of one more semester. These extension periods granted shall not be counted from the maximum period. The approval of the extension requests is made by the relevant Graduate School Administrative Board.

### **Assignment of an advisor**

**ARTICLE 8-** (1) For master's programs with a thesis, the Graduate School Department must assign a thesis advisor for each student from the staff of the relevant department by the end of the first semester following the registration date. The students propose the thesis topic that they determine together with their advisor to the Graduate School until the end of the second semester at the latest. Thesis topic and advisor are finalized with the approval of the administrative board.

(2) The thesis advisor is required to have taught at least two semesters in undergraduate programs. If there is no faculty member with the specified qualifications at the university, an advisor can be selected from another higher education institution from the faculty members working in the relevant department. In cases where the nature of the thesis work calls for more than one advisor, a second advisor may be assigned as co-advisor from a faculty member of the University or a person from outside the University holding at least a Doctoral degree. The co-advisor's proposal is made simultaneously with the assignment of the first advisor or within the first semester following the assignment of the first advisor.

(3) Graduate program quotas are determined by considering the number of faculty members who can take part in graduate programs determined by the Council of Higher Education and the number of students per current faculty member. For master's with a thesis and doctorate programs, the number of thesis advisories per faculty member is determined to be a maximum of 14, and for non-thesis master's programs, a maximum of 16 students, excluding master's and doctoral programs with a thesis. However, this quota can be increased up to 50% for graduate programs conducted within the framework of the protocol signed with the Council of Higher Education and within the framework of university-industry cooperation.

#### **Finalization of a master's thesis**

**ARTICLE 9-** (1) A student studying in a master's program with a thesis writes the thesis in accordance with the spelling rules determined by the Graduate School and defends the thesis orally before the jury.

(2) Before the defense of the master's thesis and after the revision in the thesis for which revision is necessary, the student submits the thesis to the advisor by correcting the relevant issues. The advisor submits the plagiarism software program report regarding the thesis to the Graduate School with his/her opinion that the thesis is ready to be defended. If an actual case of plagiarism is detected in the data in the report, it is sent to the Graduate School Administrative Board for a decision together with its justification.

(3) The master's thesis jury is appointed upon the suggestion of the thesis advisor and Graduate School Department with the approval of the Graduate School Administrative Board. The thesis jury shall be made up of three or five faculty members, one being the thesis advisor of the student, and at least one being from outside the University. If the jury is made up of three people, the second thesis advisor cannot be a jury member.

(4) The student who completes the thesis work submits the thesis in five copies to the thesis advisor in printed or electronic form. The advisor sends the copies of the thesis to the Graduate School through the department with the opinion that they state in writing in terms of compliance with the writing rules of the thesis.

(5) The thesis jury, formed by the decision of the Graduate School Administrative Board, convenes within fifteen days at the earliest and within one month at the latest for defense examination in case the thesis is found ready to be defended. Jury meetings cannot be held with missing members. For the jury meeting that cannot be held on the announced day, the situation is reported to the Graduate School with a minute, and a second meeting day is determined within fifteen days at the latest. The duration of the thesis defense exam is at least sixty minutes. The thesis exam is held in an environment open to the participation of lecturers, graduate students, and field experts.

(6) After the thesis defense is completed, the jury decides, in absolute majority, whether the result is "approval", "revision" or "refusal". The concerned Graduate School is notified of the decision of the jury latest within three days after the thesis examination through a thesis evaluation report and an official jury report.

(7) The student whose thesis is not approved is dismissed from her/his program.

(8) Students who are asked to review their theses after the defense may be given an extension of a maximum of three months by the jury. The student makes the required revisions and defends the thesis once again before the same jury. At the end of this period, students whose thesis is not approved after the defense are dismissed from their programs.

(9) If students whose thesis is rejected make a request, they may be given a non-thesis master's program diploma, provided that they fulfill the course credit load, project writing, and similar requirements of the non-thesis master's program.

### **Diploma**

**ARTICLE 10-** (1) Within one month from the date of the defense, the student who is found successful in her/his thesis defense and meets the graduation requirements determined by the Senate must submit to the concerned Graduate School at least five bound copies of the thesis found appropriate as per format by the concerned Graduate School. Students who meet these requirements are entitled to a Master's degree. Upon the student's request, the submission deadline may be extended a maximum of one month by the Graduate School Administrative Board. Students who fail to meet these requirements cannot receive their diplomas until they do so, nor can they enjoy the rights granted to students. Such students are dismissed from their programs when their maximum period for study expires.

(2) On the master's diploma with thesis, it is written the name of the program approved by YÖK in which the student is registered. Graduation date is the date on which the signed copy of the thesis is submitted by the examination jury commission. Graduation is finalized with the decision of the Graduate School Administrative Board.

(3) Within three months after the submission of the thesis, the relevant Graduate School sends a copy of the master's thesis to YÖK on an electronic medium to serve in scientific research and activities.

### **A non-thesis Master's program**

**ARTICLE 11-** (1) The aim of non-thesis Master's programs is to have students gain expert-level knowledge in the related field and the ability to use their existing knowledge in professional applications.

(2) A non-thesis Master's program consists of at least ten courses with a total of thirty credits and a Semester Project course, corresponding to at least 60 ECTS. The student must register for the semester project in the semester it is offered and submit a written project and/ or report at the end of that semester. The semester project is a non-credit course, and is evaluated as "Successful" or "Unsuccessful".

(3) Two courses from undergraduate programs may be taken provided that they were not taken during undergraduate education.

(4) At the end of the non-thesis master's program, a comprehensive exam can be taken. In case the comprehensive exam is applied, after the student completes the minimum ECTS load and the term project, he/she is taken to the comprehensive exam by a jury comprising of 3 members determined with the recommendation of the department and the approval of the Graduate School Administrative Board. In this exam, the students are asked questions about the courses they have taken and the term project. As a result of this oral exam, the jury evaluates the success situation and decides with an absolute majority whether the student is successful or unsuccessful.

(5) Non-thesis master's programs can also be carried out as evening education and distance education programs.

### **Period of Education**

**ARTICLE 12-** (1) The normal duration of a non-thesis Master's program thesis is two academic semesters, while the maximum duration is three semesters, excluding the time spent in scientific preparation. It starts from the semester in which the related courses are offered, regardless of whether they are registered for each semester or not. Students who are unsuccessful or unable to complete the program at the end of this period are dismissed from the University.

### **Assignment of an advisor**

**ARTICLE 13-** (1) In the first semester a student enrolls in a non-thesis Master's program, either a faculty member or a member of the academic staff holding at least a doctoral degree is assigned as an advisor for that student by the Graduate School Department for the purpose of course selection and supervising the project work.

### **Diploma**

**ARTICLE 14-** (1) Students who successfully complete the course load (credit courses) and the project course are entitled to a Master's degree without a thesis.

(2) On the non-thesis Master's diploma, it is written the name of the program approved by YÖK in which the student is registered.

(3) Those who continue to the non-thesis master's program can transfer to the master's program with a thesis, provided that they fulfill the minimum requirements for the master's program with the same name, if any. In this case, the counting of the courses taken in the non-thesis master's program is determined by the opinion of the Graduate School Department and the decision of the Graduate School Administrative Board.

## **PART 3 Doctoral Programs**

### **General Provisions**

**ARTICLE 15-** (1) Doctoral programs aim to provide students with skills of conducting independent research, commenting on scientific phenomena using a wide and deep point of view, analyzing, and determining the necessary steps to develop new syntheses.

(2) For students with a Master's degree, a Ph.D. program consists of at least seven credit courses with no less than twenty-one total credits and a minimum of 60 ECTS for one semester, one seminar course, the doctoral comprehensive examination, the thesis proposal, thesis work and the defense of the thesis before a jury, corresponding to a total of minimum 240 ECTS-credits. The phases of Ph.D. on Bachelor's degree programs consist of at least fourteen credit courses with a cumulative total of at least forty-two credits, one seminar course, the doctoral comprehensive examination, the thesis proposal, thesis work and the defense of the thesis before a jury, corresponding to a total of minimum 300 ECTS-credits. Credit courses, seminars and thesis work are carried out in English in master's thesis programs in which medium of instruction is English at the rate of 100%. In these programs, thesis is required to be written in English. In addition, non-credit courses on Scientific Research and Ethics in Research, Scientific Research and Project Preparation, Development and Learning in Teaching, and Planning and Evaluation in Education are also required. Except for students who are accepted with the condition of Turkish language preparation, it is not compulsory to take the "Development and Learning" and "Planning and Evaluation in Teaching" courses for other foreign students. After the student advisor is assigned, it is possible to enroll in the non-credit field of specialization course offered by the thesis advisor.

(3) Of the graduate courses not offered at KTU and offered in other institutions of higher education, students in Ph.D programs can select a maximum of two, and those in Ph.D. on Bachelor's degree programs can select a maximum of four courses by recommendation of the Graduate School Department and with the approval of the concerned Graduate School Administrative Board.

(4) Undergraduate courses cannot be counted in the course load or towards doctoral credits.

(5) Doctoral programs cannot be offered in evening education.

(6) The authentic thesis to be prepared following doctoral work must bear at least one of the following qualities: Introducing innovation to science by generating new knowledge, developing a new method of scientific research, and developing a new application of a well-known method.

### **Application and Admission**

**ARTICLE 16-** (1) The requirements for candidates to apply to the doctoral program are as follows:

(a) To have a master's degree with a thesis and have an ALES score to be determined by the Senate providing it is not less than 55 points in the score type of the program they apply.

(b) For those who have a bachelor's degree with at least ten semesters in the faculties of medicine, dentistry, veterinary, pharmacy and preparatory classes or those who have expertise gained in a laboratory branch according to the principles regulated by the Ministry of Health, it is required to have an ALES score no less than 70 in the score type of the program they apply from.

(c) Candidates who apply for a doctoral program with a bachelor's degree must have a Cumulative Grade Point Average of a minimum of 3.20 or an equivalent point out of 4.00 and an ALES score no less than 80 points in the score type of the program they are applying for. In the student admission to the doctorate program with a bachelor's degree, the undergraduate grade point average, ALES score and the result of the written scientific evaluation exam and/or interview shall be evaluated. For candidates applying with a master's degree, undergraduate grade point average, graduate grade point average, ALES score and the result of a written scientific evaluation exam and/or interview shall be evaluated. Issues related to this assessment, application requirements, and other issues regarding student admission are determined by the Senate principles.

(2) Except for the preparatory classes, those who have a ten-semester undergraduate education are deemed to have a master's degree.

(3) ALES score is evaluated at the rate of 55%. GRE and GMAT scores are accepted among equivalent exams that are accepted as equivalent to ALES and announced by YÖK.

(4) ALES score no less than 55 is required for the admission of students to the Graduate School departments of fine arts faculties and conservatory.

(5) In the admission of students to the doctoral program, it is obligatory to have at least 55 points from the international foreign language exams accepted as equivalent to the central foreign language exams accepted by YÖK for a language except for their mother tongue, or an equivalent score from the international foreign language exams whose equivalence is accepted by OSYM.

(6) In order to be able to apply to doctoral programs in basic medical sciences, medical faculty graduates are required to have a bachelor's degree and a basic medical score from the Medical Specialization Education Entrance Exam to be determined by the decision of the Senate no less than 50 points, or ALES score to be determined by the decision of the Senate no less than 70 points in the numerical score type of ALES. Those who are not graduated from medical school are required to have a master's degree or a bachelor's degree with at least ten semesters (for graduates of dentistry, pharmacy and veterinary faculties) and have an ALES score determined by the decision of the Senate, provided that it is not less than 70 points in the numerical score type of ALES. The basic medical score is evaluated by multiplying the standard score obtained from the Basic Medical Sciences Test-1 section in the Medical Specialization Education Entrance Examination and the standard score obtained from the clinical medical sciences test by 0.7 and 0.3, respectively, which are finally added. In admission to doctoral programs, in addition to the basic medical score or ALES score, undergraduate and/or graduate grade point averages, scientific evaluation and/or

interview results can also be evaluated if necessary. Issues related to this evaluation and other documents that candidates are required to provide for application, such as reference letter, letter of intent, international standard exams and similar documents, are determined by the Senate. However, in student admission to the doctoral program in basic medical sciences, it is obligatory to get at least 55 points from the international foreign language exams accepted as equivalent to the central foreign language exams accepted by YÖK for a language except for their mother tongue, or an equivalent score from the international foreign language exams accepted by OSYM. The Senate decides to increase these minimum scores, if necessary, according to the programs to be entered. The weight of the basic medical score or ALES score, provided that it is not less than 55%, is determined by the Senate. The university can accept students with only the basic medicine score or the ALES score.

### **Period of Education**

**ARTICLE 17-** (1) Starting from the semester in which the related courses are offered, regardless of whether they are registered for each semester or not, the duration of the doctoral program for those with master's degree with a thesis is eight semesters, while the maximum duration is twelve semesters, excluding the time spent in scientific preparation. For those admitted with a bachelor's degree, it is ten semesters, and the maximum completion period is fourteen semesters.

(2) The maximum time to successfully complete the required credit courses for the doctorate program, the seminar course, and the Scientific Research and Publication Ethics course if not taken in the master's program, is four semesters for those who are accepted with a master's degree with a thesis, and six semesters for those who are accepted with a bachelor's degree. Those who cannot successfully complete the required credit/non-credit courses within this period or cannot achieve the minimum grade point average required by the University are dismissed from the University.

(3) Those who successfully complete credit/non-credit courses, are successful in the comprehensive examination, and whose thesis proposal is accepted but cannot complete the thesis work by the end of the twelve or fourteen semesters specified in the first paragraph are dismissed from the program.

(4) For students who have applied to a doctorate program with a bachelor's degree, those who cannot complete their credit/non-credit courses and/or the thesis work within the maximum period, or those who have not been successful in their doctorate thesis, provided that they have fulfilled the credit load, project and other similar requirements for the non-thesis master's degree, can be given a non-thesis master degree diploma upon their request.

(5) Provided that the necessary requirements are met, and the thesis is written, the thesis delivery can be made at the earliest in the tenth semester for those who are accepted with a bachelor's degree, and at the earliest in the eighth semester for those who are accepted with a master's degree.

(6) In case of disasters and epidemics, students who are at the stage of writing their thesis can be given an extension of one semester upon request. Depending on the disaster or epidemic, if they apply again, they can be given an extension of one more semester. These extension periods granted shall not be counted from the maximum period. The approval of the extension requests is made by the relevant Graduate School Administrative Board.

### **Assignment of an Advisor**

**ARTICLE 18-** (1) For doctoral programs, the Graduate School Department must assign a thesis advisor for each student from the staff of the relevant department by the end of the first semester following the registration date. The students propose the thesis topic that they determine together with their advisor to

the Graduate School until the end of the second semester at the latest. Thesis topic and advisor are finalized with the approval of the administrative board.

(2) In order to qualify as a thesis advisor in doctoral programs, the faculty member should have supervised at least one Master's thesis which should have been successfully completed, excluding the departments in the faculties of dentistry, pharmacy, medicine and veterinary. In cases where the nature of the thesis work calls for more than one advisor, a second advisor may be assigned as a co-advisor from a faculty member of the University or a person from outside the University holding at least a Doctoral degree. The co-advisor's proposal is made simultaneously with the assignment of the first advisor or within the first semester following the assignment of the first advisor.

### **The doctoral comprehensive examination**

**ARTICLE 19-** (1) The doctoral comprehensive examination (DCE) is the assessment of the students' knowledge of the basic subjects and concepts in their field, and of whether they possess the depth of scientific research related to doctoral work. In order to be eligible to take the DCE, students should successfully complete the courses and the seminar course. A student may take the DCE twice the most.

(2) The DCE is held twice per year on the dates specified in the graduate academic calendar with the decision of the Graduate School Administrative Board. Students admitted with master's degree must take the examination the earliest at the end of the third semester, the latest by the end of the fifth semester. Students admitted with undergraduate degrees must take the examination the earliest at the end of the fifth-semester latest by the end of the seventh semester. Otherwise, they will be dismissed from the relevant program.

(3) The DCEs are organized and executed by a Doctoral Comprehensive Board of five faculty members suggested by the Graduate School Department and approved by the Graduate School Administrative Board. The Committee shall establish examination juries tasked with the preparation, administration, and evaluation of examinations in various fields. The examination jury shall be made up of five faculty members including the advisor, with at least two members from an outside institution. The DCE meetings shall be open to audiences made up of faculty members, graduate students, and experts in the field.

(4) The DCEs are administered in two parts; written and oral. Students who score at least 70 out of 100 in the written exam are considered successful and take the oral exam. In order to be successful, students are required to have at least 70 points from the oral examination. Exam juries evaluate the success of the student in the written and oral exams and decide with an absolute majority whether the student is successful or unsuccessful. This decision is reported to the Graduate School by the Graduate School Department within three working days following the DCE.

(5) Students who fail the DCE shall re-take the failed examination in the next semester. Students who fail this examination once again shall be dismissed from the doctoral program.

(6) The DCE jury may require a student who has passed the DCE successfully to take an extra course or extra courses not to exceed one-third of the total credits, even if the student has completed course load requirements. The student shall be required to successfully complete the courses determined by the decision of the relevant Graduate School.

(7) Students admitted to the doctoral program with an undergraduate degree and who have successfully completed at least seven courses (21 credits) can transfer to the master's program with the decision of Graduate School Administrative Board.

### **Doctoral thesis monitoring committee**

**ARTICLE 20-** (1) For students who are successful in the DCE, upon the suggestion of the Graduate School Department and approval of the Graduate School Administrative Board, at most within one month, a Thesis Monitoring Committee (TMC) shall be formed.

(2) The Thesis Monitoring Committee shall be made up of three academic members. The committee shall be composed of the thesis advisor of the student, a faculty member from the same department, and a faculty member from outside the department. The second thesis advisor can attend TMC meetings if they wish.

(3) In the periods following the establishment of the TMC, upon advisor's opinion, the suggestion of the Graduate School Department, and the approval of the Graduate School Administrative Board, the members of the TMC can be changed.

### **Defense of the doctoral thesis proposal**

**ARTICLE 21-** (1) Within six months latest after the DCE, the student who is deemed successful defends orally her/his thesis proposal which comprises the purpose of the thesis work, the research method and the future work plan before the TMC. The student submits a written report to the TMC members at least fifteen days prior to this meeting.

(2) The TMC decides, with absolute majority, to "approve", "return for revision" or "reject" the presented thesis proposal. One month is allotted for revision. At the end of this period, and by latest within three days after the defense of the thesis proposal, the Graduate School Department notifies, in an official report, the concerned Graduate School of the final decision which is taken by absolute majority as "approval" or "refusal".

(3) Students whose thesis proposals are rejected have a right to choose another thesis topic or thesis advisor, in which case a new TMC may be assigned. Students who choose to continue the program with the same thesis advisor defend their proposal once again latest within the ensuing three months, and those who choose a different thesis topic or thesis advisor do so latest within the ensuing six months. In case of rejection of the thesis proposal a second time, the student is dismissed from the program.

(4) The student whose thesis proposal is not accepted cannot be registered for the course of thesis monitoring.

(5) For the student whose thesis proposal has been approved, the TMC convenes twice a year, once between January and June and once between July and December. The student submits a written report to the TMC members at least one month before their meeting. In this report, a summary of the work covered thus far and the work plan for the next semester are given. The letter grade for the student's thesis work is determined as successful or unsuccessful by the TMC. Students who are determined to be unsuccessful twice consecutively or three times intermittently in their thesis work are deemed unsuccessful and dismissed from their programs.

(6) A student who fails to attend the thesis proposal defense session without a valid excuse within the period stated in the first paragraph is deemed unsuccessful, and her/his thesis proposal is rejected.

### **Finalization of a Doctoral thesis**

**ARTICLE 22-** (1) Students in the doctoral program write their thesis in accordance with the thesis writing rules of the relevant Graduate School and defend it orally before the jury.

(2) Before the defense of the doctoral thesis and after the revision in the thesis for which revision is necessary, the student submits the thesis to the advisor in seven copies, either in print or electronically, by completing the necessary revision. The advisor submits the plagiarism report regarding the thesis to the Graduate School with their opinion stating that the thesis is ready to be defended. In case of detecting real plagiarism in the data in the report, the thesis is sent to the Graduate School Administrative Board for a decision together with its justification. The Graduate School sends the plagiarism report related to the thesis in question to the advisor and jury members.

(3) In order for the thesis to be finalized, at least three successful thesis monitoring committee reports must be submitted.

(4) The doctoral thesis jury shall be appointed upon the suggestion of the advisor and the Graduate School Department and upon the approval of the Graduate School Administrative Board. The jury shall be made up of five faculty members including the advisor, three being the faculty members making up the TMC, and a minimum of two members being from outside the University. In addition, the second thesis advisor can take part in the jury without having a voting right.

(5) Provided that the thesis jury formed by the Graduate School Administrative Board finds the thesis suitable for defense, the members of the jury shall meet within at the earliest fifteen days and at the latest one month, and they shall ask the student to defend the thesis. The thesis defense examination consists of the presentation of the thesis followed by a question-and-answer session. The examination takes at least 90 minutes. Thesis defense meetings are open to audiences made up of faculty members, graduate students, and experts in the field.

(6) After the completion of the thesis defense, the jury shall hold a closed session and decide by majority vote to accept or reject the thesis or to request revisions. Students whose theses are accepted are considered successful. Within three days after the date of the thesis examination, this decision shall be communicated in writing to the relevant Graduate School by the Graduate School Department by submitting the thesis evaluation report and an official jury report. Students whose thesis is considered unsuccessful and rejected shall be dismissed from the University. A student whose thesis is to be revised must complete the required revisions within six months at most and must defend their thesis again before the same jury. A student who is deemed unsuccessful in this jury as well shall be dismissed from the University. Upon their requests, students who have been unsuccessful in their thesis may be given a non-thesis master's program diploma according to the fourth paragraph of Article 17.

### **Doctoral diploma**

**ARTICLE 23-** (1) Students who complete their thesis work shall submit to their advisor five copies of their thesis. The advisor shall send copies of the thesis to the Graduate School, along with a written notification expressing their opinion that the thesis is in conformity with writing rules.

(2) On condition of successfully defending their thesis and having satisfied the other requirements, students who submit five bound copies of their doctoral thesis to the relevant Graduate School within one month following the thesis examination date, and whose thesis is found to conform to format requirements shall earn their doctoral diploma. Upon application, the Graduate School Administrative Board may extend the submission date of the thesis by an additional month at most. Students who do not satisfy these requirements shall not get their diplomas and cannot benefit from student rights, until they satisfy the requirements, and shall be dismissed if they exceed the maximum duration.

(3) The doctoral diploma features the program name of the Graduate School Department approved by YÖK. Graduation date is the date on which the signed copy of the thesis is delivered by the examination jury commission. Graduation is finalized by the decisions of Graduate School Administrative Board.

(4) Within three months after the submission of the thesis, the relevant Graduate School shall send a copy of the doctoral thesis to YÖK on an electronic medium to serve in scientific research and activities.

## **PART 4**

### **Proficiency in Art**

#### **General provisions**

**ARTICLE 24-** (1) Proficiency in art is a doctoral equivalent higher education program that aims to reveal an original work of art and an outstanding practice and creativity in music and performing arts.

(2) For students with a Master's degree, proficiency in arts program consists of at least seven credit courses with no less than twenty-one total credits and minimum 60 ECTS for one semester, and applications and work such as thesis, exhibition, project, recital, concert, representation, corresponding to a minimum total of 240 ECTS-credits. For students with Bachelor's degree, proficiency in arts programs consist of at least fourteen credit courses with a cumulative total of at least forty-two credits, and applications and work such as thesis, exhibition, project, recital, concert, representation, corresponding to a minimum total of 300 ECTS-credits. In addition, non-credit courses on Scientific Research and Ethics in Research, Scientific Research and Project Preparation, Development and Learning, and Planning and Evaluation in Education are also required. After the student advisor is assigned, it is possible to enroll in the non-credit field of specialization course offered by the thesis advisor.

(3) Of the graduate courses not offered at KTU and offered in other institutions of higher education, students in proficiency in arts programs can select a maximum of two, and those in Ph.D on Bachelor's degree programs can select a maximum of four courses by recommendation of the Graduate School Department and with the approval of the concerned Administrative Board.

#### **Application and admission to the program**

**ARTICLE 25-** (1) In order to apply for proficiency in art, candidates must have a bachelor's or master's degree. Graduates from faculties of fine arts and conservatory and equivalent programs of other faculties are required to have ALES score no less than 55 in the score type relevant to the program applied for. Apart from these programs, candidates who apply with a master's degree are required to have ALES score no less than 70 in the score type determined by the decision of the Senate. Candidates applying with a bachelor's degree are required to have ALES score no less than 80 in the relevant ALES score type determined by the decision of the Senate.

(2) Undergraduate GPA of students who apply to the proficiency in arts program with a bachelor's degree should be a minimum of 3.20 over 4.00 or equivalent. In the process of admission to the proficiency in arts programs, ALES score, graduate grade point average and interview/aptitude test/portfolio can also be evaluated. Issues related to this evaluation and other documents that candidates are required to provide for application, such as reference letter, letter of intent, international standard exams and similar documents, are determined by the Senate.

(3) In the admission of students to the proficiency in arts program, it is obligatory to get at least 55 points from the international foreign language exams accepted as equivalent to the central foreign language exams accepted by YÖK except for their mother tongue, or an equivalent score from the international foreign language exams whose equivalence is accepted by OSYM.

(4) ALES score is evaluated at the rate of 55%. GRE and GMAT scores are accepted among equivalent exams that are accepted as equivalent to ALES and announced by YÖK. However, the provisions of the first paragraph are applied in the admission of students to the Graduate School departments of fine arts faculties and conservatories.

### **Period of education**

**ARTICLE 26-** (1) Starting from the semester in which the related courses are offered, regardless of whether they are registered for each semester or not, the duration of the proficiency in arts program for those with master's degree with a thesis is eight semesters, while the maximum duration is twelve semesters, excluding the time spent in scientific preparation. For those admitted with a bachelor's degree, it is ten semesters, and the maximum completion period is fourteen semesters.

(2) The maximum time to successfully complete the required credit courses for the proficiency in arts program is four semesters for those who are accepted with a master's degree with thesis and six semesters for those who are accepted with a bachelor's degree. Those who cannot successfully complete the required credit courses within this period or cannot achieve the minimum grade point average required by the University are dismissed from the University.

(3) Those who successfully complete credit courses and applications but cannot complete their work such as thesis, exhibition, project, recital, concert, representation by the end of the twelve or fourteen semesters specified in the first paragraph are dismissed from the program.

(4) Of students who have applied to a proficiency in arts program with a bachelor's degree, those who cannot complete their credit/non-credit courses and/or the thesis work within the maximum period, or those who have not been successful in their proficiency in arts thesis, provided that they have fulfilled the credit load, project and other similar requirements, can be given a non-thesis master degree diploma upon their request.

### **Assignment of an advisor**

**ARTICLE 27-** (1) For proficiency in arts programs, the Graduate School Department must assign a thesis advisor for each student from the staff of the relevant department to help students in course registration and practice and conduct study for exhibition, project, recital, concert, representation by the end of the first semester following the registration date. The students propose the thesis topic that they determine together with their advisor to the Graduate School until the end of the second semester at the latest. Thesis topic and advisor are finalized with the approval of the Graduate School Administrative Board. In cases where the nature of the thesis work calls for more than one advisor, a second advisor may be assigned as a co-advisor from a faculty member of the University or a person from outside the University holding at least a degree of proficiency in arts. The proposal for co-advisor is made within the first semester following the assignment of the first advisor.

(2) In order to be able to manage works such as thesis, exhibition, project, recital, concert, and performance in art proficiency programs, thesis advisors are required to have managed at least one successfully completed master's thesis.

### **Finalization of the proficiency in arts work**

**ARTICLE 28-** (1) A student who prepares a thesis writes the text explaining and documenting his/her work such as exhibition, project, recital, concert, and representation in accordance with the thesis writing rules determined by the Graduate School and orally defends his/her work such as thesis, exhibition, project, recital, concert, representation before the jury.

(2) Before the defense of the proficiency in arts thesis and after the revision in the thesis for which revision is necessary, the student submits the thesis/ work to the advisor by completing the thesis. The advisor submits the plagiarism report regarding the thesis to the Graduate School with their opinion that the thesis is defensible. In case of detecting real plagiarism in the data in the report, the thesis is sent to the Graduate School Administrative Board for a decision together with its justification. The Graduate School sends the plagiarism report related to the thesis in question to the advisor and jury members.

(3) The student who completes the thesis work submits the thesis in seven copies to the thesis advisor. The advisor sends the copies of the thesis to the Graduate School through the department with the opinion that they state in writing in terms of compliance with the writing rules of the thesis.

(4) The jury is appointed upon the suggestion of the thesis advisor and Graduate School Department with the approval of the Graduate School Administrative Board. The jury shall be made up of five faculty members including the advisor, three being the faculty members and a minimum of two members being from outside the University. In addition, the co-advisor can take part in the jury without having a voting right.

(5) The thesis jury, formed by the decision of the Graduate School Administrative Board, convenes within fifteen days at the earliest and within one month at the latest for defense examination, in case the thesis is found ready to be defended. The thesis defense examination consists of the presentation of the thesis followed by a question-and-answer session. The thesis exam is held in an environment open to the participation of lecturers, graduate students, and field experts.

(6) After the completion of the thesis defense, the jury shall hold a closed session and decide by absolute majority to accept or reject the thesis or to request revisions. Students whose theses or work are accepted are considered successful. Within three days after the date of the thesis examination, this decision shall be communicated in writing to the relevant Graduate School by the Graduate School Department by submitting an official jury report. Students whose thesis and work are considered unsuccessful shall be dismissed from the University. A student whose work is to be revised must complete the required revisions within six months at most and must defend their work again before the same jury. A student who is deemed unsuccessful in this jury as well shall be dismissed from the University. Upon their requests, students who have been unsuccessful in their work may be given a non-thesis master's program diploma according to the fourth paragraph of Article 26.

### **Proficiency in arts diploma**

**ARTICLE 29-** (1) The student who is successful in proficiency in art is given a diploma that specifies the field according to the feature of the art branch approved by YÖK, provided that other requirements are met. The graduation date is the date on which the signed copy of the thesis is delivered by the examination jury commission. Graduation is finalized by the decisions of the Graduate School Administrative Board.

(2) On condition of successfully defending their thesis and having satisfied the other requirements, students who submit five bound copies of their proficiency in arts thesis to the relevant Graduate School within one month following the thesis examination date, and whose thesis is found to conform to format requirements shall qualify for a proficiency in art diploma. Upon application, the Graduate School Administrative Board may extend the submission date of the thesis by an additional month at most. Students who do not satisfy these requirements shall not get their diplomas and cannot benefit from student rights until they satisfy the requirements and shall be dismissed if they exceed the maximum duration.

(3) Within three months after the submission of the thesis, the relevant Graduate School shall send a copy of the doctoral thesis to YÖK on an electronic medium to serve in scientific research and activities.

## **PART 5**

### **Miscellaneous and Final Provisions**

#### **Student admission to the scientific preparation program**

**ARTICLE 30-** (1) At the stage of student admission, a candidate whose previous undergraduate or master's degree is in a field different than the master's program or doctoral program they are admitted into or is from another university may be required to register for a scientific preparatory program. Courses to be taken in the scientific preparatory program are determined by the suggestion of the department and approval of the Graduate School Administrative Board.

(2) Courses taken as part of the scientific preparatory program cannot count towards courses or credits required for graduate programs. Students who do not complete the scientific preparation program cannot take courses from the graduate program.

(3) Attendance, course repetition, deregistration, and other similar issues related to the scientific preparation program are made in accordance with the provisions of this Regulation and other relevant legislation. In order to be successful in the courses in the undergraduate program, the course success criteria of the relevant undergraduate program are valid.

(4) The time spent in the scientific preparation program is a maximum of two semesters. Summer School is not included in this period. This period cannot be extended except for the semester leave, and the student who is not successful at the end of the period is dismissed from the University. The time spent in a scientific preparation program is not included in the maximum duration for the concerned graduate program.

#### **Special student admission**

**ARTICLE 31-** (1) Students enrolled in a master's or doctoral program can be accepted as special students with the approval of the Graduate School Department they are registered for postgraduate courses in other higher education institutions. The exemption procedures for the courses that the students admitted to the graduate courses take as special students and in which they are successful are carried out by the Graduate School Department they are registered to. Special student admission requirements and other provisions on this subject are determined by the Senate.

#### **Student admission through transfer**

**ARTICLE 32-** (1) Successful students who have completed at least one semester at another department within the university or in the graduate program of another higher education institution can be admitted to graduate programs through transfer.

(2) To transfer between programs, the student must satisfy the minimum admission requirements of the target program. Transfers can only be made between equivalent programs.

(3) For students whose applications for transfer from outside the university are accepted, the ECTS equivalence and course compatibility are decided by the Graduate School Administrative Board by taking the opinion of the Graduate School Department. Transfer to master's programs is not accepted at the stage of writing thesis. Student transfer to the doctoral program at the stage of writing thesis can be accepted to the relevant program, provided that they meet the ECTS equivalence and course compatibility requirements and take the proficiency exam again.

(4) For a student from outside the university to transfer, a minimum of 60 score is necessary from YÖKDİL, e-YDS and YDS exams or an equivalent score from the exams accepted by OSYM.

### **Registration to graduate programs**

**ARTICLE 33-** (1) The registration of students admitted to graduate programs is finalized with the approval of the Graduate School Administrative Board. Candidates who do not register in due time are deemed not to have used these rights and cannot claim any rights.

(2) Students of the scientific preparatory program and those who are accepted as special students are required to register for the courses by hand, while other students register online. Course approvals in the English preparatory, scientific preparation, and first semesters are made by the Graduate School Department, and by the advisor appointed by the Graduate School Administrative Board in other semesters. Course registrations, course approvals and objections to course registration are made within the periods specified in the academic calendar.

### **Programs**

**ARTICLE 34-** (1) Students admitted to graduate programs with a thesis are subject to a foreign language preparatory program. Foreign language education and exemption are carried out in accordance with the provisions of the relevant legislation. In order to be exempt from foreign language preparatory education, it is required to have a minimum of 60 from YDS or YÖKDİL or an equivalent score from an exam accepted by IUC. The validity period of the documents related to the foreign language exemption is determined according to the provisions of the relevant legislation.

(2) The opening of the courses and their lecturers, the courses to be offered for each semester, and their assignments are decided and announced by the Graduate School Administrative Board upon the recommendation of the academic board of the department. Graduate-level courses are given by faculty members. The opening of new courses in the programs takes place with the decision of the academic board of the department, the proposal of the Graduate School Board, and the approval of the Senate. In obligatory cases, with the reasoned recommendation of the Graduate School Department chair and the approval of the Graduate School Board, lecturers with doctorate degrees and state artists or lecturers with proficiency in art may also be given postgraduate courses.

### **Credit and ECTS values of courses**

**ARTICLE 35-** (1) The principles regarding the credit and ECTS values of postgraduate courses are given below:

- a) The credit value of a course consists of all its weekly theoretical course hours plus half the weekly hours of laboratory or practice related to that course. ECTS/hour values of postgraduate courses and postgraduate courses which will be offered without ECTS are decided by the Graduate School Board by taking the opinion of the Graduate School Department and are stated in the teaching plans. In graduate education programs, at least one course in the master's program, two in the doctoral program, and four in the undergraduate program are taught in a foreign language.
- b) The ECTS value of a course is determined according to the following chart:

<u>Type of Work</u>	<u>Weekly hour</u>	<u>Credit Value</u>	<u>AKTS Value</u>
Theoretical course	1	1	2,5
Practice	2	1	2,5
Laboratory, seminar, project, workshop and other similar work	1-4	1	2,5

Laboratory, seminar, project, workshop and other similar work	5-8	2	5
Laboratory, seminar, project, workshop and other similar work	9-13	3	7,5
Laboratory, seminar, project, workshop and other similar work	14-16	4	10

- c) Master's program with a thesis consists of must and elective courses, seminar, and thesis work, corresponding to a total of a minimum 120 ECTS credits. At least two of the courses in the program are required to be a must.
- d) The non-thesis master's program consists of elective courses and project work, corresponding to a total of a minimum of 60 ECTS credits.
- e) Doctoral program consists of must and elective courses, seminar, doctoral comprehensive examination, and thesis work, corresponding to a total of a minimum of 240 ECTS credits. At least two of the courses in the program are required to be a must.
- f) Doctoral program for those with a bachelor degree consists of must and elective courses, seminar, doctoral comprehensive examination, and thesis work, corresponding to a total of a minimum 300 ECTS credits. At least four of the courses in the program are required to be a must.
- g) Proficiency in arts program consists of must and elective courses, seminar, doctoral comprehensive examination, and thesis work and/or exhibition, project, recital, concert, representation, corresponding to a total of minimum 240 ECTS credits. At least two of the courses in the program are required to be must.
- h) Proficiency in arts program for those with bachelor's degree consists of must and elective courses, seminar, doctoral comprehensive examination, and thesis work and/or exhibition, project, recital, concert, representation, corresponding to a total of minimum 300 ECTS credits. At least four of the courses in the program are required to be a must.

**Examinations and assessment**

**ARTICLE 36-** (1) The principles regarding the exams and evaluation are given below:

- a) Students are subject to a midterm exam, a midterm study, and a final exam for each course they are registered. The mid-term study can be done in the form of a project, homework, or quiz.
- b) For the student to take the final exam, they need to have a minimum of 70% attendance to the theoretical courses and 80% attendance to the practice or laboratory.
- c) Additional success criteria can be determined for students to continue their program.
- d) All exams for proficiency, placement or course success can be conducted in paper form and synchronously. Additionally, they can be performed electronically in a way that allows different questions to be asked to each candidate at different times from a question bank classified according to the area and difficulty level and stored securely.

(2) The principles regarding the course grades are given below:

- a) The success grade of the courses consists of the contribution of the midterm exam, midterm study grades, and the final grade of the semester in certain proportions. The contribution of the semester work to the success grade cannot be less than 20% and more than 30%. The success grade points of the courses are calculated out of 100. The letter grades and coefficients corresponding to the success grade over 100 points are shown in the table below:

Score Intervals	Coefficient	Letter Grade
90-100	AA	4,00

85-89	BA	3,50
80-84	BB	3,00
75-79	CB	2,50
70-74	CC	2,00
60-69	DC	1,50
50-59	DD	1,00
40-49	FD	0,50
01-39	FF	0,0

b) The meanings of other letter grades are given below:

1) S: the grade S (satisfactory) is assigned to students who are successful in non-credit courses and/or thesis work.

2) U: the grade U (unsatisfactory) is assigned to students who are not successful in non-credit courses and/or thesis work.

3) P: the grade P (progressing) is assigned to students who are successfully carrying on their non-credit courses and/or thesis work.

4) NA: the grade NA (non-attendance) is assigned to students who do not attend the courses

5) EX: the EX grade (exemption) is assigned to students who come from outside the university by transfer for the non-credit courses they have taken before and are not included in the average. The EX grade is not assigned to students who come from outside via transfer and need to repeat any course. The EX grade is not included in the GPA calculations.

c) In order to be deemed successful in a credit course, students are required to earn a minimum of grade CC in a Master's program, and grade BB in doctoral and proficiency in arts programs. The student can take the failed courses again, or they can take different course/courses instead. If the student takes a different course, only two of the courses they have taken can be substituted for the unsuccessful course with the approval of the advisor and the decision of the Graduate School Administrative Board. The student is required to complete the other courses that he/she has failed in due time.

(3) The principles regarding the Semester GPAs are as follows:

a) Mid-term and GPAs of students are calculated and announced by Student Affairs.

b) Semester GPA is calculated through the division of the total credit points obtained from all the courses the student has taken in the concerned semester by the total credit values of those courses. The resulting average is displayed as two digits after the decimal point.

c) Grade point average is calculated by taking into account all the courses that the student has taken since being accepted to the graduate program and are valid in that graduate program.

d) All scores from AA to FF are evaluated in the semester GPA and CGPA. For repeated courses, the most recent success score from that course is added to the CGPA. CGPA of the courses taken by the student during his/her graduate education is recorded in the transcript.

(4) To be deemed successful in a semester, the following requirements are necessary:

a) The GPA of the master's degree students for that semester must be a minimum of 2.00.

b) The GPA of the doctorate or proficiency in arts students for that semester must be a minimum of 3.00.

(5) In order for the graduate students to be considered to have successfully completed the total course load, Grade point averages of master's degree students must be a minimum of 2.00, and for those of doctoral or proficiency in arts students, GPA must be a minimum of 3.00.

(6) Additional success criteria can be determined for students to continue their program by the Senate.

### **Error in grades**

**ARTICLE 37-** (1) The principles regarding the errors in grades are as follows:

- a) In case of any errors in the exam grades, the correction request of the student or instructor is made in three weekdays following the announcement of the grades. Within seven days, upon the application of the student or instructor, any errors in grading are corrected with the approval of the concerned academic unit. Material errors regarding the grades given after the final exams must be corrected within the course registration period of the following semester at the latest. Corrections after this date will be carried out with the approval of the Graduate School Administrative Board.
- b) Applications for correction of exam grades and letter grades are made directly to the Graduate School Department.
- c) Changes made for any reason following the announcement of letter grades that have already been made about that course are not reflected in the statistical calculations.

### **International candidates**

**ARTICLE 38-** (1) The principles governing graduate program applications and admissions of candidates with foreign nationality and Turkish nationals who reside abroad are determined by the university Senate.

### **Teacher Training**

**ARTICLE 39-** (1) Principles determined by YÖK are applied for admission to postgraduate programs in the fields of teacher training, evaluation, diplomas, and the minimum common courses in these programs.

### **Registering to more than one program**

**ARTICLE 40-** (1) With the exception of non-thesis master's programs, students cannot concurrently enroll in more than one graduate program.

### **Preparation of a thesis in English**

**ARTICLE 41-** (1) Graduate students can also prepare their thesis in English if the following requirements are met. In this case, the thesis defense exam is held in English, and the following requirements must be met for this exam:

- a) The thesis advisor must meet the criteria of teaching in a foreign language determined by YÖK or have completed a stage of their education in a university where undergraduate or graduate education is offered in English.
- b) Students are required to have a score of at least 80 in English from YDS or an equivalent score in an exam accepted by IUC (this requirement may not apply to international graduate students upon approval of the graduate thesis for the preparation of the graduate thesis in English and the decision of the Graduate School Administrative Board),
- c) The members of the thesis jury must have the minimum English foreign language score for the associate professorship determined by IUC or must be a Turkish Republic citizen lecturer whose foreign language is English and who has worked in higher education institutions abroad whose equivalence has been accepted by YÖK, or must be an international professor whose mother/foreign language is English,
- d) Thesis must include an extended abstract in Turkish.

### **Regulations no longer in effect**

**ARTICLE 42-** (1) The Regulation entitled Karadeniz Technical University Regulation Governing the Graduate Studies published in the Official Gazette dated 31/7/2014 and numbered 29074 has been invalidated.

### **Transition provisions**

**PROVISIONAL ARTICLE 1-** (1) Article 40 is not valid for students who are enrolled in more than one graduate program at the same time before the publication of this Regulation.

(2) Students who registered or graduated from non-thesis master's programs before February 6, 2013 can apply for the doctoral programs.

**Validity**

**ARTICLE 43-** (1) This regulation shall be in effect at the beginning of the 2017-2018 academic year.

**Implementation**

**ARTICLE 44-** (1) The provisions of this regulation are implemented by the Rector of Karadeniz Technical University.

<b>Regulation published in the official gazette</b>		
	<b>Date</b>	<b>Number</b>
	24.07.2017	30133
<b>Amending Regulation Published in Official Gazette</b>		
	<b>Date</b>	<b>Number</b>
1	27.11.2017	30253
2	29.03.2021	31438
3	05.09.2021	31589
4	09.12.2021	31684